

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 02/12/2024
School Year: 2023-2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk – Finish ITM Attendance Work Research Writing Process: Draft 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk – Finish ITM Attendance Work Research Writing Process: Draft 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z Research Writing Process: Draft Due Skill: Conjunctive Adverbs Skill: Commonly Misspelled Words Research Writing Process: Edit and Publish 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. • After seeing an example of editing in the Student Model and reviewing an editing checklist, students will edit and publish the final draft of their research papers. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • Review • Skill: Conjunctive Adverbs • Skill: Commonly Misspelled Words • Research Writing Process: Edit and Publish – Good Copy 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading an excerpt from our class novel, students will draft a meaningful response. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • NoRedInk • Unbroken Worksheet Prompt 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>